General English Course

Course Title:	General English (25-32 Weeks)
Course Duration:	25-32 weeks (15-20 hours per week)
Course Level:	CEFR Levels A1 to C1

Target Audience: Students aiming to improve their English language skills for academic, professional, or personal purposes.

Course Overview: This General English course is designed to help learners develop their reading, writing, listening, and speaking skills. The course will focus on grammar, vocabulary building, and practical communication. The curriculum aligns with the Common European Framework of Reference for Languages (CEFR) and incorporates real-life scenarios to enhance fluency and confidence.

Learning Outcomes

By the end of this course, learners will be able to:

1. **Listening Skills**
   - Understand main ideas and specific details in conversations and presentations.
   - Follow instructions and discussions in a variety of contexts.
2. **Speaking Skills**
   - Communicate effectively in everyday situations, including formal and informal settings.
   - Present ideas clearly and participate in discussions confidently.
3. **Reading Skills**
   - Comprehend and analyze a range of texts, including articles, reports, and short stories.
   - Identify key information, infer meaning, and recognize opinions.
4. **Writing Skills**
   - Write structured essays, emails, and reports.
   - Use correct grammar, spelling, and punctuation.
5. **Grammar and Vocabulary**
   - Apply grammatical structures accurately in written and spoken English.
   - Expand vocabulary related to common topics and specialized themes.

Course Structure

Week 1-8: Foundations of English

- Introduction to CEFR levels and course expectations.
- Basic grammar (e.g., tenses, articles, prepositions).
- Building vocabulary through contextual exercises.
- Focus on listening and speaking skills.
- Short reading passages and writing simple sentences.

Week 9-16: Intermediate Development

- Intermediate grammar (e.g., conditional sentences, modal verbs).
- Writing structured paragraphs and formal letters.
- Listening to interviews, podcasts, and news segments.
- Role-playing common scenarios to improve fluency.
- Reading comprehension exercises with critical thinking.

Week 17-24: Advanced Communication

- Advanced grammar (e.g., passive voice, reported speech).
- Writing essays, reports, and opinion pieces.
- Engaging in debates and discussions on complex topics.
- Reading longer texts for inference and analysis.
- Developing advanced listening skills through varied media.

Week 25-32: Consolidation and Practice

- Review of all grammatical concepts.
- Preparation for external English language exams (if applicable).
- Focused practice on weak areas identified during assessments.
- Real-life simulations (e.g., interviews, presentations).
- Writing a final project or portfolio.

Assessment Criteria

1. **Listening:**
   - Formative: Weekly comprehension quizzes.
   - Summative: Listening test with multiple-choice and short-answer questions.
2. **Speaking:**
   - Formative: Weekly oral presentations and group discussions.
   - Summative: Speaking test, including a monologue and interactive dialogue.
3. **Reading:**
   - Formative: Weekly reading assignments with comprehension questions.
   - Summative: Final reading test with multiple-choice and open-ended questions.
4. **Writing:**
   - Formative: Weekly writing tasks (e.g., essays, letters).
   - Summative: Final written assessment with structured tasks.

5. **Grammar and Vocabulary:**
    o Formative: Weekly grammar and vocabulary quizzes.
    o Summative: Comprehensive test on grammar and vocabulary.

Teaching Methodology

- **Interactive Sessions:** Engaging lessons with group activities, games, and role-plays.
- **Blended Learning:** Integration of online resources and tools for self-paced study.
- **Feedback Mechanisms:** Regular feedback to identify and improve weak areas.
- **Project-Based Learning:** Practical assignments to apply learning in real-world contexts.

Resources and Materials

- Coursebook aligned with CEFR levels.
- Supplementary materials (e.g., worksheets, audio files).
- Access to online learning platforms and mobile applications.
- Real-life media resources (e.g., news articles, videos).