

Safeguarding Policy

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1. SCOPE AND PURPOSE OF THE POLICY

Imperial College of Excellence is committed to safeguarding all staff, students and visitors, and there are policies and procedures in place to achieve this. This policy sets out how we will actively promote the safeguarding of children* and vulnerable adults**.

The aims of the Policy are:

- Establish and maintain an environment where students feel safe, are encouraged to talk, and are listened to when they have a worry or concern.
- Ensure students know whom they can approach if they are worried.
- To provide protection for the children or vulnerable adults at Imperial College of Excellence
- To provide staff and volunteers with guidance on the procedures they should adopt in the event that they suspect a student may be experiencing, or be at risk of harm.

In order to protect children and vulnerable adults from harm the institute will act in accordance with the following legislation and guidance:

- ✓ The Children Act 1989
- ✓ The Care Standards Act 2000
- ✓ The Education Act 2002
- ✓ The Children Act 2004
- ✓ Safeguarding Children and Safer Recruitment in Education 2007 (Guidance document)
- ✓ Safeguarding Vulnerable Groups Act 2006
- ✓ Vetting and Barring Scheme 2009.
- ✓ Dealing with Allegations of Abuse Against Teachers and Other Staff (DfE 2011)
- ✓ Working Together to Safeguard Children (DfE 2013)
- ✓ Keeping Children Safe in Education, DfE 2015

The Policy applies to the all staff, volunteers, agency staff, students, contractors, subcontractors and anyone working on behalf of the institute.

Safeguarding Children and Safer Recruitment in Education (DfES 2006) also states: “All parents need to understand that schools and FE colleges have a duty to safeguard and promote the welfare of children who are their pupils or students, that this responsibility necessitates a child protection policy and procedures, and that a school or FE college may need to share information and work in partnership with other agencies when there are concerns about a child’s welfare.”

2. STATEMENT OF POLICY

- The College recognises that:
 - The welfare of children and vulnerable adult is very important
 - All students have the equal right to equal protection from all types of harm or abuse
 - Working in partnership with students and other agencies is essential in promoting a self learning environment.

- We will seek to safeguard children or vulnerable adults by:
 - Valuing them listening to them and respecting them.
 - Actively promoting safeguarding through procedures a code of conduct and information for staff and volunteers.
 - Recruiting staff safely.
 - Sharing information about concerns with agencies that need it, and involving students and their parents/carers appropriately.

3. THE ROLE OF THE GOVERNING BODY

The Governing Body has overall responsibility for ensuring that there are sufficient measures in place to safeguard the children and vulnerable adults in their establishment. A nominated governor for child protection is appointed to take lead responsibility.

In particular, the Governing Body must ensure:

- Safeguarding policy and procedures are in place
- Safe recruitment procedures are in place
- The appointment of a DSP (Designated Safeguarding Lead) who is a member of the senior leadership team
- Relevant safeguarding children and vulnerable adults training for staff/volunteers is attended
- Safe management of allegations.

- Deficiencies or weaknesses in safeguarding arrangements are remedied without delay
- A member of the Governing Body (usually the Chair) is nominated to be responsible in the event of an allegation of abuse being made against the Principal or Designated Post Holders
- Safeguarding policies and procedures are reviewed annually

4. CONSULTATION

The following have been consulted about this policy: Senior Leadership Team
Academic Management Group

5. EQUAL OPPORTUNITIES IMPACT STATEMENT:

Imperial College of Excellence will eliminate any conditions, procedures and individual behaviour that can lead to discrimination and victimisation.

APPENDIX

*A child is legally defined as anyone under the age of 18

**No Secrets (2000) defines vulnerability as “any person of 18 or over who is or may be in need of community care services by reason of mental or other disability, age or illness and who is, or may be, unable to take care of himself or herself against significant harm or serious exploitation.”

The Association of Directors of Adult Services safeguarding guidance further defines a vulnerable adult as someone who is “unable to retain independence, well being and choice and to access their human right to live a life that is free from abuse and neglect”.

Quotes taken from

<http://www.hertsdirect.org/yourcouncil/hcc/healthcomservices/acspolicies/safeadults/>