# **B2** Integrated English for the Health Care Professionals

	Integrated English for the Health Care Professionals
Course Title:	(CEFR B2)
Reference Number:	GER/200/2070
Level:	B2
Guided Learning	360
Hours	

**Duration**: 25–32 Weeks

**Total Study Hours per Week**: 15 hours **Course Level**: B2 (Upper-Intermediate)

Target Audience: International healthcare professionals or students who wish to improve

their English proficiency for healthcare settings.

#### **Course Overview**

This course combines a general English language curriculum with healthcare-specific language skills, equipping students to communicate effectively in medical and healthcare settings. The course is tailored to improve reading, writing, listening, and speaking skills at the B2 level (CEFR) while providing vocabulary and communication strategies commonly used in healthcare environments. Topics include medical terminology, patient interaction, professional communication, and culturally sensitive care.

## **Learning Outcomes**

By the end of this course, students will:

- 1. Achieve B2-level English proficiency in reading, writing, speaking, and listening.
- 2. **Use healthcare-specific vocabulary** and understand terminology used in medical settings.
- 3. Communicate effectively with patients and healthcare colleagues in English.
- 4. Understand and respond appropriately to healthcare instructions and patient
- 5. Write and interpret healthcare-related documents, such as patient notes and reports.

#### **Course Structure**

The course is divided into four main modules, beginning with **General English** as a foundation and progressing to healthcare-specific language skills. Each module is tailored to build linguistic competence and practical communication skills.

## **Module 1: General English Fundamentals**

**Duration**: Weeks 1–8

**Focus**: Build core English language skills for an upper-intermediate level, preparing students for professional healthcare communication.

## • Topics:

- o Grammar and vocabulary at the B2 level
- Listening and comprehension in various contexts
- o Writing for clarity and coherence (emails, reports, summaries)
- Speaking and listening exercises with a focus on clarity and pronunciation

# • Key Activities:

- o Grammar and vocabulary workshops
- o Listening comprehension exercises featuring diverse accents
- o Writing assignments focused on organized structure and clear language use
- o Speaking practice on general topics for fluency and confidence

## Module 2: Healthcare-Specific Vocabulary and Communication

**Duration**: Weeks 9–16

**Focus**: Develop vocabulary and language structures specific to healthcare settings, enabling students to understand and use medical terminology effectively.

#### • Topics:

- o Common medical terminology and abbreviations
- Describing symptoms, conditions, and treatments
- Language for basic patient care and assessment
- Cultural sensitivity in healthcare communication

#### • Key Activities:

- Vocabulary-building exercises related to body parts, symptoms, and treatments
- Role-playing scenarios for patient consultations
- Listening exercises involving patient-doctor dialogues
- o Group discussions on cultural considerations in patient interactions

## Module 3: Professional Communication in Healthcare Settings

**Duration**: Weeks 17–24

**Focus**: Strengthen professional communication skills for healthcare environments, covering interactions with patients, families, and other healthcare staff.

## • Topics:

- o Techniques for clear and empathetic communication with patients
- Writing patient notes, reports, and care plans
- Understanding healthcare documentation and procedures
- o Language for interdisciplinary communication with healthcare teams

## • Key Activities:

- o Writing practice for patient notes and professional emails
- o Simulations of patient interviews and family consultations
- o Peer review sessions to critique and improve communication style
- o Vocabulary exercises on professional and medical language

## Module 4: Advanced Healthcare Communication and Applied Skills

**Duration**: Weeks 25–32

**Focus**: Apply language skills in advanced healthcare scenarios, preparing students for reallife applications and challenging communication contexts.

#### • Topics:

- o Communicating effectively in emergencies
- o Explaining complex treatments and procedures to patients
- o Conducting health education and giving medical advice
- Reviewing and applying healthcare guidelines and protocols

#### • Key Activities:

- o Case studies and role-playing for handling patient emergencies
- o Presenting healthcare topics to classmates
- o Listening exercises with complex medical discussions
- o Final project to demonstrate proficiency in healthcare communication

#### **Assessment Methods**

## 1. Formative Assessments (ongoing):

- Weekly vocabulary quizzes and grammar checks
- o Class participation in role-plays and discussions
- Written assignments and reflective journaling on healthcare topics

## 2. Summative Assessments:

- Module-End Tests: Assessing vocabulary, reading, and writing proficiency for each module
- Final Project: A comprehensive written report and oral presentation on a selected healthcare topic, integrating skills from all modules

#### 3. Oral Assessments:

- o Participation in simulations and patient interaction scenarios
- o Final oral presentation demonstrating communication in a healthcare setting

# **Weekly Schedule Example**

Each week includes 15 hours of study, typically divided as follows:

- Day 1: Grammar and Vocabulary (General English and healthcare terms)
- Day 2: Reading and text analysis (healthcare documents and case studies)
- Day 3: Writing practice (patient notes, summaries, and care plans)
- Day 4: Speaking and discussion (patient scenarios, family discussions)
- Day 5: Listening practice (healthcare dialogues, presentations)

# **Student Support and Resources**

- **Tutoring Sessions**: Personalized assistance with language challenges and healthcarespecific content.
- **Digital Resources**: Access to digital materials, assignments, and healthcare readings.
- Language Lab: For pronunciation practice and listening exercises.
- **Library Resources**: Healthcare books, medical dictionaries, and supplementary materials for advanced learning.

## **Career and Academic Benefits**

This course prepares students for effective communication in healthcare settings, equipping them to:

- Work in English-speaking healthcare environments, understanding patient needs and instructions.
- Pursue further studies or certifications in healthcare, supported by improved language proficiency.
- Communicate empathetically and professionally with patients, families, and colleagues in a multicultural healthcare setting.